

2nd Grade Lesson Plan Outdoor Field Trip

Time: 3 – 3 ½ hours

Curriculum: Focus is on in the field work, identifying noxious weeds and their effect on wildlife habitat.

Objective: The 2nd grade students will participate in an outdoor activity that includes identifying noxious weeds and making one page for a field guide, class book.

Materials: Weeds of the West, Noxious Weed Pocketbooks, pressed or laminated noxious weed samples, brochures, and lots of pictures of weeds that will be found in the area to be studied.

Goal: By the end of the lesson, students will be able to demonstrate their knowledge of noxious weeds by producing a minimum of one page for the class book.

Wyoming State Standards: Science- 1.6, 4, 5.1, 6.2, 6.3

11:00 - 11:30 - Introductions, in class discussion to prepare for field trip and maybe a very small assignment to complete in their field journals

11:30 - 12:30 - Travel, lunch, and possibly a read-a-loud (suggestions for books: From Seed to Plant by Gail Gibbons or The Dandelion Seed by Joseph Anthony) Noxious Weed Tour to get them familiar with plants in the area

12:30 – 1:30 - Work on Field Guide pages...
Include on the page

1. Student names
2. Weed name (common and latin)
3. Place to draw the weed
4. Place to cut out a picture of the weed to paste it on
5. A place to write extra information

(An example is included with this lesson plan)

1:30 – 1:45 - Closing and Sharing time (each student tell one thing they learned)
Discuss ways to deal with the noxious weed problem in this area

1:45 – 2:15 - Travel back to school

***This lesson can be extended to be a whole day field trip with the addition of the “Stewardship” section by having a weed pull or having the students come up with ways to alert the public.