

First Grade Lesson Plan Outdoor Hike/Class Weed Guide

Time: 1 – 1 ½ hours

Curriculum: Students will be looking closely at native and non-native plants, focusing on which are better for healthy wildlife habitat.

Objective: The 1st grade students will participate in an outdoor activity and make a class noxious weed book. Each student will design and produce one page for the book, each focusing on a different noxious weed.

Materials: Paper, crayons or markers, pencils, Noxious Weed Pocketbooks, Weeds of the West, Noxious Weed Brochures, and Elk Country Brochures, color weed cards, live plants or pressed plants, a native plant field guide.

Goal: By the end of the lesson, students will have designed one page of the book while being able to explain why it is important to know what noxious weeds are.

Wyoming State Education Standards

Science: 1.1, 1.3

Start-25 minutes: Introductions- I'm here to talk about bad weeds we have in Jackson and the ways they got here. We are going to go on a nature hike so we can see if there are any weeds near the school that we can see.

25-40 minutes: Discussion about plants, healthy and unhealthy habitat and why it is important to think about these things. Use visual aids, plants etc., allow students to put info on the board.

40-65 minutes: Pass out materials (paper, brochures, pocket guides), assign a noxious weed to each student. Have them draw a sketch of their weed in pencil before coloring it in. Allow plenty of time for this so they aren't rushed and can do a good job.

65-75 minutes: Clean-up, answer questions, closure and assessment
Laminate book and have them make a cover for future reference

This lesson can be divided into two 30-40 minute lessons if there is a time constraint